



SIG Program 2012

Dear SIG Applicant:

Thank you for your interest in the Summer Institute for the Gifted. The following recommendation form may be used toward admittance into a 2011 SIG program for 4 year olds if you are unable to submit appropriate test scores from public or private sources. If your child is in a gifted preschool program, then the teacher should forward documentation of participation to SIG and no further recommendation is required.

Two recommendation forms are required to be completed. You can ask administrators, previous or current teachers of preschool, camp, home school clubs, or other educational settings to complete the forms. You, as the parent, may also complete one of the forms.

The person providing the recommendation should complete the form and return it directly to the address listed at the bottom. It should not be sent back to you. Also be sure to provide the referents with a copy of our brochure so that they can gain a better understanding of the type of program to which you are applying.

When we have received **both** of the recommendation forms, we will review your child's entire application and notify you of the status.

Please contact us if you have any questions.

Sincerely,

A handwritten signature in cursive script that reads 'Barbara Swicord'. The signature is written in dark ink and is positioned to the right of a vertical line.

Barbara Swicord, Ed. D.  
President & CEO, Summer Institute for the Gifted  
Executive Director, National Society for the Gifted and Talented

The Summer Institute for the Gifted is a program of the National Society for the Gifted and Talented ([www.nsgt.org](http://www.nsgt.org)), a not-for-profit 501(c)(3) organization.





Does this child have any particular interests or affinities you would like to share with us?

Please comment on the child's ability to participate in a half or full day academic setting.

How would you rank the child in the following areas compared with other students of the same age range?

Please √ appropriate box	Below Average	Average	Good	Excellent	Outstanding
Academic Abilities					
Ability to use computers					
Written Skills					
Verbal Skills					
Mathematical Skills					
Communication Skills					
Ability to understand and use humor					
Task Commitment					
Maturity					
Memory and recall					
Ability to organize and manage tasks					
Intellectual Curiosity					
Creativity					
Critical/Analytical Thinking					
Problem-Solving Ability					
Native Intellectual Ability					
Potential for Intellectual Growth					
Performance in any arts area – Creative, Dramatic, Visual					
Overall Probability of Success at SIG					



**Please indicate the level at which the student is currently working in most of the areas listed above:**

- At Age Level     1 Yr. above Age Level     2 or More Years above Age Level     Unable to Evaluate

**Please write briefly about this student, indicating both strengths and weaknesses and highlighting any specific outstanding characteristics of wither an academic or social/emotional nature.**